



# English - Year 8



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
Class Reader: 'Holes' by Louis Sachar	Do you believe in 'luck'? Write at least 3 paragraphs to explain your answer.	What is 'justice'? How is this theme developed in the story?
Spooky stories	Make a mind map of the generic characteristics of ghost stories under the headings of plot, setting and character.	Research the history of ghost stories.
Imagery and figurative language	<a href="#"><u>Metaphor, Simile, Personification, Hyperbole   Figurative Language Lesson - YouTube</u></a>	Continue the story using personification <a href="https://app.pobble.com/lessons/preview/1e342be5"><u>https://app.pobble.com/lessons/preview/1e342be5</u></a>
Speeches	Make a poster of speech-writing rhetorical techniques.	<a href="#"><u>WE SHALL NEVER SURRENDER</u></a> speech by <a href="#"><u>Winston Churchill (We Shall Fight on the Beaches) - YouTube</u></a> - what techniques can you spot in this speech?
SPaG skills	Read about the different types of sentences and write 5 examples of each: <a href="#"><u>Purpose of sentences - BBC Bitesize</u></a>	Explore sentence grammar further: <a href="#"><u>Sentence structure and types - 3rd level English - BBC Bitesize</u></a>

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
Class Reader: 'Private Peaceful' by Michael Morpurgo	Research reasons why soldiers signed up to fight in WW1. - Research Michael Morpurgo and produce a fact sheet about him.	Design a recruitment poster to encourage men to fight in WW1. Include propaganda and emotive language. - Watch this interview with Michael Morpurgo: <a href="#"><u>Michael Morpurgo: Full Interview #Armistice100 - YouTube</u></a>
War poetry	<a href="#"><u>The Somme - Exploring 'Dulce et Decorum Est' by Wilfred Owen   English Literature - Live Lessons - YouTube</u></a>	<a href="#"><u>How to draft poetry for KS3 English students - BBC Bitesize</u></a>
SPaG skills	Verb tenses:	Write about the experience of first day at school in the



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Newspaper reports

<a href="#">Past, present and future tense - YouTube</a>
<a href="#">BBC News - Live Lesson - BBC Teach</a>

present tense. Now convert it to past tense. What difference does it make to the feel of the writing?
<a href="#">Tomorrow's Papers Today - UK Front Pages - Latest Newspaper Headlines</a> ( <a href="http://tomorrowpapers.co.uk">tomorrowpapers.co.uk</a> ) What is the most eye-catching headline? Read the article.

## Summer (Trinity) Term

What we are learning...
Class Reader: 'The Boy in the Striped Pyjamas' by John Boyne
Narrative poetry (animal themed)
Discursive writing
SPaG skills
Formal letters
Science Fiction

Consolidation
<a href="#">John Boyne on The Boy in the Striped Pyjamas - YouTube</a>
Research other animal poems and choose one to present to class.
Revise connectives - how many can you think of? Can you get at least 15?
Semi-colons: <a href="#">How to use semicolons - BBC Bitesize</a>
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<a href="#">Science fiction - Bing images</a> Choose an image and use it as the basis for a piece of descriptive writing.

Deepen & Challenge
<a href="#">Deadly Predators from The Hunt   Earth Unplugged - YouTube</a> Choose one of the animals in this clip and write a poem about it.
<a href="#">Linking words and phrases guide for KS3 English students - BBC Bitesize</a>
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Is there a local issue that you feel strongly about? Write a formal letter to your local council expressing your opinions.
Read/listen to a classic Sci-Fi story such as 'War of the Worlds' by H.G.Wells