



English Language - Y10



Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Paper 1 Reading (Fiction texts): retrieving information, analysing writers' use of language and structure, evaluating the effectiveness of the writer's choices.</p>	<p>Work through the 8 modules in this Bitesize unit: Analysing fiction - GCSE English Language Revision - AQA - BBC Bitesize</p> <p>Learn your terminology - Make a poster or mindmap of writers' techniques, with examples and/or definitions of each.</p> <p>AQA English Language Paper 1 Question 3 (updated & animated) - YouTube</p>	<p>English Language GCSE: Analysing Fiction - BBC Teach</p> <p>Try a past paper: Insert: Paper 1 Explorations in creative reading and writing - November 2019 (aqa.org.uk) Question paper: Paper 1 Explorations in creative reading and writing - November 2019 (aqa.org.uk)</p> <p style="text-align: center;">-</p>
<p>Paper 1 Writing: descriptive writing, narrative writing.</p>	<p>Choose your own image of a landscape or a city scene. Write at least 500 words to describe it using descriptive and figurative language.</p> <p>6 Tips to Show Instead of Tell - YouTube</p> <p>Make a set of flashcards of all the different story genres you can think of, eg fantasy, sci-fi, detective etc. Put their generic characteristics regarding plot, settings and characters on the reverse side. Learn and test yourself.</p> <p>English Language GCSE: Creative Writing in an Exam - BBC Teach</p>	<p>Highlight where you have used descriptive/figurative language. What types of imagery have you used? Re-draft to include any that you have not used, or only used once.</p> <p>Write the opening paragraph of a story in each genre.</p> <p>Five times genres were busted - BBC Bitesize</p>



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Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Paper 2 Reading (Non-fiction texts): identifying implicit and explicit information, summarising, analysing writers' methods, comparing texts.</p>	<p>Work through the 5 modules in this Bitesize unit: Analysing non-fiction - GCSE English Language Revision - AQA - BBC Bitesize</p> <p>Learn your terminology - make a set of flashcards with rhetorical devices and techniques on one side and examples on the other.</p> <p>Pick a story from a news website and summarise it in 100 words or less.</p> <p>English Language GCSE: Comparing Texts - BBC Teach</p>	<p>English Language GCSE: Analysing Literary Non-fiction - BBC Teach</p> <p>-</p> <p>Now read another news website's version of that story, summarise it and compare it to the first version - highlight key similarities and differences.</p> <p>Try a past paper: Insert: Paper 2 Writers' viewpoints and perspectives - November 2020 (aqa.org.uk) Question paper: Paper 2 Writers' viewpoints and perspectives - November 2020 (aqa.org.uk)</p>
<p>Paper 2 Writing: transactional writing, style/purpose/audience, rhetorical techniques.</p>	<p>Audience, purpose and form - Audience, purpose and form - AQA - GCSE English Language Revision - AQA - BBC Bitesize</p> <p>AQA English Language Paper 2 Question 5 (updated & animated) - YouTube</p>	<p>Rhetorical devices - Using language effectively - AQA - GCSE English Language Revision - AQA - BBC Bitesize</p> <p>-</p>



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Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
Revising and practicing Paper 2 reading skills	<u>Comparing texts - GCSE English Language Revision - AQA - BBC Bitesize</u>	-
Revising and practicing Paper 1 reading skills in preparation for year 10 exam	<u>AQA English Language Paper 1 Question 4 (updated and animated) - YouTube</u>	See AQA for past papers to practice your skills <u>AQA GCSE English Language Assessment resources</u>
Consolidating and practicing Paper 1 writing skills	<u>What is fiction? - Writing fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u>	<u>Planning - Planning - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u>
Consolidating and practicing Paper 2 writing skills	<u>Introduction to writing non-fiction - Writing non-fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u>	<u>Paragraphs - Organising information and ideas - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u>
Consolidating understanding of, and use of, literary techniques	<u>Literary techniques - Using language effectively - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u>	-
Improving vocabulary and technical accuracy	<u>Spelling, punctuation and grammar - GCSE English Language Revision - AQA - BBC Bitesize</u>	<u>Expanding your vocabulary - Vocabulary - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u>