

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Moon Hall School Reigate
Pupils in school	175
Proportion of disadvantaged pupils	7.4%
Pupil premium allocation this academic year	£9,418.75
Academic year or years covered by statement	2021- 2022
Publish date	September 2022
Review date	September 2023
Statement authorised by	Michelle Catterson
Pupil premium lead	Michelle Catterson
Governor lead	Graham Humphries

Disadvantaged pupil performance overview for last academic year

Progress 8	n/a
Ebacc entry	n/a
Attainment 8	n/a
% Grade 5+ in English and maths	71%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	n/a	
Attainment 8	n/a	
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 23
Other	Attendance 95%	Sept 2022 ongoing for the year
Ebacc entry	n/a	

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve Reading engagement and progress across whole school
Priority 2	Enhance pupil wellbeing across whole school
Barriers to learning these priorities address	Pupil barriers to learning; importance of sourcing appropriate texts £600 Recruitment of Reading and Literacy co-ordinator £1500 Staffing availability to run reading groups 0.5 TA £10,000 Staffing completing training courses to support; Level 5 SpLD and Phono-graphix (PG = £3000, Level 5 = £5000) Tracking pupil progress for reading and spelling. Ensuring that all pupils are making age related progress through GL assessments tracking £3000
Projected spending	£22,500

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across whole school for low attaining disadvantaged pupils with targeted reading groups. Purchase of good quality texts. Use of Assistive technology
Priority 2	Staff training on RSE objectives and delivery of PSHEE curriculum. Continue collapsed timetable PSHEE day Training of in school ELSA £600 Introducing drama therapy sessions. Staff training £1500
Barriers to learning these priorities address	Low levels of pupil engagement due to Learning difficulties SEN needs and adapting resources for PSHEE and RSE Training of ELSA staff 3 x £600 = £1800 Counselling services support £1800
Projected spending	ELSA £1800 texts plus PSHEE resources £2000 training £1500 plus counselling £1800 = £7100

Wider strategies for current academic year

Measure	Activity
Priority 1	To improve pupil awareness of different cultures and religions
Priority 2	Improve Maths results for disadvantaged pupils in line with English results (% pass rate at GCSE) Employment

Measure	Activity
	of UPS 3 staff (3 staff receive UPS 3 plus fringe allowance) = £4606
Barriers to learning these priorities address	Training of Maths specialist teachers to undertake dyscalculia qualification Individual laptops to all Year 10 and 11 pupils £40000
Projected spending	£1500 x 3 = £4500 Visiting speakers and school trips £2000 = £6500

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development Training of staff to support SEN needs	Use of INSET days and additional cover being provided by senior leaders Providing good quality “bought in” resources
Targeted support	Ensuring small class sizes for Maths to enable intervention to improve progress and understanding	3 maths specialist teachers all completing their level 5 Dyscalculia course to help support learners
Wider strategies	Engaging with families and with those who have a caseworker at the LEA	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
Pupils to have positive wellbeing, engagement with learning and access to support at school from staff	Achieved
Achieve national average for attainment for disadvantaged pupils at KS4	Achieved English GCSE 95% pass rate (25% above) Maths GCSE 68% pass rate 3% below although UP 34% since 2019 Overall pass rate 81% (11% above) 2 pupils were in receipt of PP in this cohort
Achieve average English and Maths 5+ scores for similar schools	Achieved- Above all competitor schools

NB funding should be proportioned across the 7% in receipt of PP