



# Geography - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Tourism: The growth of the tourist industry, the impacts of tourism, and features of tourism in the UK by investigating National Parks.</p> <p>International case study - Kenya</p>	<p>Write a travel blog about a place you visited in the summer holidays</p>	<p>Plan a holiday to a place you would like to visit by investigating transport, accommodation, climate, facilities and activities in the location</p>
<p>Development: To identify what the development of different countries means and how it is measured. An investigation of methods to reduce the development gap</p>	<p><a href="#">Watch this documentary</a> which explores how there are areas of low development and poverty in wealthy countries</p>	<p>Find out what the 17 Sustainable Development Goal (SDGs) are. Choose the 3 SDGs which you think are most achievable and explain why they could reduce the gap between the most and least developed countries</p>

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Extreme Weather: what it means and how it could impact the UK.</p> <p>Investigate extreme weather globally.</p> <p>Case study of Hurricanes</p>	<p><a href="#">Watch this episode about extreme weather in the UK</a></p>	<p>Research the links between climate change and extreme weather in the UK</p>
<p>Finding out how population structures are affected and managed - Case study China's One Child Policy The causes and impacts of migration</p>	<p>Make a list of reasons why you would feel compelled to leave the place you live - are they push or pull factors?</p>	<p>Consider the longer term impacts of the China population policy, especially if the 65+ age group (which was not in the policy) is large and the 18 - 50 age group (which were affected) is small. What will the problems be for China?</p>



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## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Resource Management: Finding out about Food, Water and Energy resources in the UK</p> <p>Investigating why and how they are managed to be sustainable</p>	<p>Look for 12 different food products in your kitchen and list where they come from to find out if your family has more or less food with air miles</p>	<p><a href="#">Watch this clip about solar power</a> and create a table to compare the issues and solutions in the production and reliance on solar energy</p>
<p>Natural Hazards: Understanding what are the causes and impacts of tectonic hazards</p> <p>(This course leads directly into the first GCSE topic and starts by investigating the range of global natural hazards)</p>	<p><b><u>Volcano project</u></b></p> <ul style="list-style-type: none"><li>• Name of volcano</li><li>• Location - country and continent</li><li>• Tectonics - What causes the volcano to exist?</li><li>• Which tectonic plates is it on?</li><li>• What type of volcano is it?</li><li>• How often does it erupt?</li></ul>	<p>Create a time line of one key eruption to include:</p> <ul style="list-style-type: none"><li>• Hazards: E.g. pyroclastic flow or lahar</li><li>• Environmental impact</li><li>• Social impact</li><li>• Economic impact</li><li>• How long the eruption lasted for</li><li>• Short term consequences</li><li>• Long term consequences</li><li>• Did they know there was going to be an eruption?</li></ul> <p>Find maps, diagrams, images to support your answers.</p>